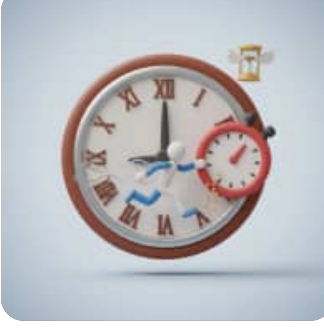
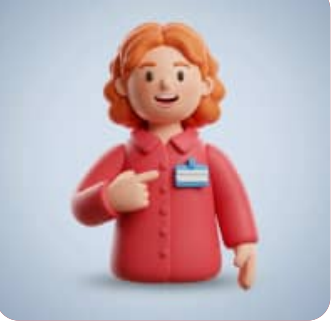


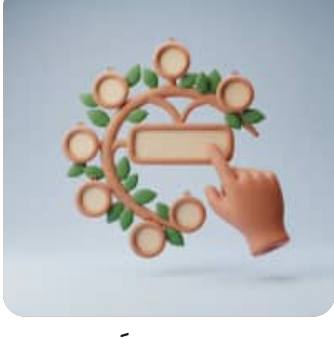
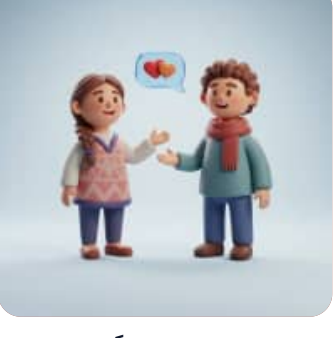
 مَرْحَبًا <i>marḥaban</i>	 أَهْلًا وَسَهْلًا <i>ahlan wa-sahlan</i>	Welcome أَهْلًا وَسَهْلًا بِكُمْ فِي بَيْتِنَا. <i>ahlan wa-sahlan bikum fī baytinā.</i> Welcome to our home. Lesson 1 · Greetings	Hello مَرْحَبًا، كَيْفَ حَالُكَ؟ <i>Marḥaban, kayfa ḥāluka?</i> Hello, how are you? Lesson 1 · Greetings
 صَبَاحُ الْخَيْرِ <i>ṣabāḥ al-khayr</i>	 نَعَمْ <i>na'am</i>	yes نَعَمْ، أَفْهَمُ. <i>na'am, afham.</i> Yes, I understand. Lesson 1 · Greetings	Good morning صَبَاحُ الْخَيْرِ! <i>ṣabāḥ al-khayr!</i> Good morning! Lesson 1 · Greetings
 مَسَاءُ الْخَيْرِ <i>masa' al-khayr</i>	 لَا <i>lā</i>	no قَالَتْ لَا. <i>Qaalat laa.</i> She said no. Lesson 1 · Greetings	Good evening مَسَاءُ الْخَيْرِ! <i>masā' al-khayr!</i> Good evening! Lesson 1 · Greetings
 مَعَ السَّلَامَةِ <i>ma'a as-salāma</i>	 نَهَارُكَ سَعِيدٌ <i>nahāruka sa'īd</i>	Good afternoon نَهَارُكَ سَعِيدٌ! <i>nahāruka sa'īd!</i> Good afternoon! Lesson 1 · Greetings	Goodbye مَعَ السَّلَامَةِ يَا أَنَا! <i>ma'a as-salāma yā Ānā!</i> Goodbye, Anna! Lesson 1 · Greetings

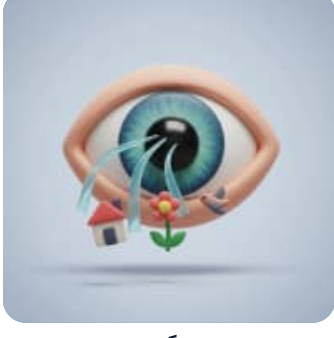
 أَرَاكَ قَرِيبًا arāka qarīban	 أَرَاكَ غَدًا arāka ghadan	See you tomorrow أَرَاكَ غَدًا! arāka ghadan! See you tomorrow! Lesson 1 · Greetings	See you soon أَرَاكَ قَرِيبًا يَا مِيَا! arāki qarīban yā miyā! See you soon, Mia! Lesson 1 · Greetings
 تَشَرَّفْنَا tasharrafnā	 كَيْفَ حَالُكَ؟ kayfa ḥāluka?	How are you? كَيْفَ حَالُكَ الْيَوْمَ؟ Kayfa ḥāluka al-yawm? How are you today? Lesson 1 · Greetings	Nice to meet you تَشَرَّفْنَا بِكَ أَيْضًا! tasharrafna bika aydan! Nice to meet you too! Lesson 1 · Greetings
 رَجُلٌ rajul	 إِمْرَأَةٌ imra'a	woman تَرْتَدِي الْمِرْأَةَ قُبْعَةً. Tartadī al-mar'atu qubba'ah. The woman wears a hat. Lesson 2 · People & Titles	man يَقْرَأُ الرَّجُلُ الْكِتَابَ. Yaqra'u ar-rajul al-kitab. The man reads the book. Lesson 2 · People & Titles
 وَلَدٌ walad	 بِنْتٌ bint	girl لَدَى الْبِنْتِ كُرَةٌ. lada al-binti kura. The girl has a ball. Lesson 2 · People & Titles	boy يَلْعَبُ الْوَلَدُ بِالْأَلْعَابِ. Yal'abu al-waladu bil-al'aab. The boy plays with toys. Lesson 2 · People & Titles

 شَخْص shakḥṣ	 نَاس nās	people النَّاسُ سعداءٌ جداً. an-nās su'adā' jiddan. The people are very happy. Lesson 2 · People & Titles	person هو شخص لطيف. Huwa shakhs lateef. He is a nice person. Lesson 2 · People & Titles
 بَالِغ bāligh	 رَضِيع raqī'	baby يحتاج الرضيع إلى الحليب. Yaḥtāj ar-raqī' 'ilā al-ḥalīb. The baby needs milk. Lesson 2 · People & Titles	adult أَنَا بَالِغ. ana bāligh. I am an adult. Lesson 2 · People & Titles
 سَيِّد sayyid	 سَيِّدَة sayyida	Mrs السيدة سميث معلمة. As-sayyidah Smith mu'allimah. Mrs. Smith is a teacher. Lesson 2 · People & Titles	Mr يُحِبُّ السَّيِّدُ سَمِيثُ قِرَاءَةَ الْكُتُبِ. yuḥibbu as-sayyid smīth qirā'at al-kutub. Mr. Smith likes to read books. Lesson 2 · People & Titles
 جَار jār	 صَدِيق ṣadīq	friend صَدِيقِي يُحِبُّ قِرَاءَةَ الْكُتُبِ. Ṣadīqī yuḥibbu qirā'ata l-kutub. My friend likes to read books. Lesson 2 · People & Titles	neighbor سَاعَدَنِي جَارِي. sā'adanī jārī. My neighbor is very friendly. Lesson 2 · People & Titles

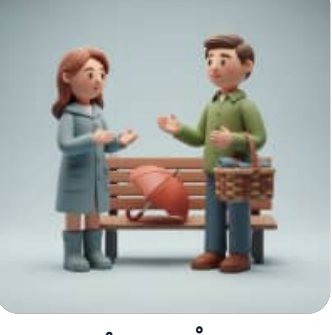
 الْيَوْم <i>al-yawm</i>	 غَدًا <i>ghadan</i>	tomorrow غَدًا يَوْمٌ جَدِيدٌ. <i>Ghadan yawmun jadid.</i> Tomorrow is a new day. Lesson 3 · Time Basics	today اليوم يوم جميل. <i>al-yawm yawm jameel.</i> Today is a good day. Lesson 3 · Time Basics
 أَمْسٍ <i>amsi</i>	 الآن <i>al-'ān</i>	now يُرِيدُهُ الآن. <i>Yurīduhu al-ān.</i> He wants it now. Lesson 3 · Time Basics	yesterday رَأَيْتُهَا أَمْسٍ. <i>ra'aytuha amsi.</i> I saw her yesterday. Lesson 3 · Time Basics
 بَعْدَ الظُّهْرِ <i>ba'da az-zuhr</i>	 مَسَاءً <i>masā'</i>	evening الْمَسَاءُ هَادِئٌ. <i>al-masā' hādī'.</i> The evening is quiet. Lesson 3 · Time Basics	afternoon أُحِبُّ فِتْرَةَ مَا بَعْدَ الظُّهْرِ. <i>Uḥibbu fatrata mā ba'da az-zuhr.</i> I like the afternoon. Lesson 3 · Time Basics
 دَقِيقَةٌ <i>daqīqa</i>	 صَبَاحٌ <i>ṣabāḥ</i>	morning أَتَنَاوَلُ الْفُطُورَ فِي الصَّبَاحِ. <i>Atanāwalu al-fuṭūr fī aṣ-ṣabāḥ.</i> I eat breakfast in the morning. Lesson 3 · Time Basics	minute نَحْتَاجُ إِلَى خَمْسِ دَقَائِقَ. <i>Naḥtāju 'ilā khamsi daqā'iq.</i> We need five minutes. Lesson 3 · Time Basics

 لَا حِقًا lāḥiqan	 مُبَكَّرًا mubakkiran	early تستيقظ مُبَكَّرًا. tastayqizu mubakkiran. She wakes up early. Lesson 3 · Time Basics	later سأفعله لاحقًا. sa'af'aluhu lāḥiqan. I will do it later. Lesson 3 · Time Basics
 مُتَأَخِّر muta'akhkhir	 سَاعَة sā'a	hour تستمر الحصة ساعة واحدة. Tastamirru al-ḥiṣṣatu sā'a wāḥida. The class lasts one hour. Lesson 3 · Time Basics	late هو غالباً مُتَأَخِّر. Huwa ghaliban muta'akhkhir. He is often late. Lesson 3 · Time Basics
 مَا اسْمُكَ؟ ma ismuka?	 إِسْمِي ismi	My name is إِسْمِي إِمِيلِي. ismi emili. My name is Emily. Lesson 4 · Names & Origin	What's your name? مَا اسْمُكَ؟ ma ismuka? What's your name? Lesson 4 · Names & Origin
 مِنْ أَيْنَ أَنْتَ؟ min ayna anta?	 أَنَا مِنْ ana min	I'm from أَنَا مِنْ أَلْمَانِيَا. Ana min Almanyā. I'm from Germany. Lesson 4 · Names & Origin	Where are you from? مِنْ أَيْنَ أَنْتَ؟ min ayna anta? Where are you from? Lesson 4 · Names & Origin

 أَيْنَ تَسْكُنُ؟ <i>ayna taskun?</i>	 أَسْكُنُ فِي <i>askunu fī</i>	I live in أَسْكُنُ فِي اليابان. <i>askunu fil-yaban.</i> I live in Japan. Lesson 4 · Names & Origin	Where do you live? أَيْنَ تَسْكُنُ؟ <i>ayna taskun?</i> Where do you live? Lesson 4 · Names & Origin
 أَيُّ لُغَاتٍ تَتَحَدَّثُ؟ <i>ayya lughātin tataḥaddṡu?</i>	 أَتَحَدَّثُ <i>ataḥaddathu</i>	I speak أَتَحَدَّثُ الْإِنْجِلِيزِيَّةَ جَيِّدًا. <i>ataḥaddathu al-injilīziyyata jayyidan.</i> I speak English well. Lesson 4 · Names & Origin	What languages do you speak? أَيُّ لُغَاتٍ تَتَحَدَّثُ؟ <i>ayya lughātin tataḥaddath?</i> What languages do you speak? Lesson 4 · Names & Origin
 أَتَحَدَّثُ الْقَلِيلَ مِنْ <i>ataḥaddathu al-qalīla min</i>	 أَيْنَ وُلِدْتَ؟ <i>ayna wulidta?</i>	Where were you born أَيْنَ وُلِدْتَ؟ <i>ayna wulidta?</i> Where were you born? Lesson 4 · Names & Origin	I speak a little أَتَحَدَّثُ الْقَلِيلَ مِنَ الْفَرَنْسِيَّةِ. <i>ataḥaddathu l-qalīla mina l-faransiyyah.</i> I speak a little French. Lesson 4 · Names & Origin
 مَا اسْمُ عَائِلَتِكَ؟ <i>mā ismu ʿāilatika?</i>	 هَذِهِ صَدِيقَتِي <i>hādhīhi ṣadiqatī</i>	This is my friend هَذِهِ صَدِيقَتِي لِيْزَا. <i>Hadhihi sadiqati Liza.</i> This is my friend Lisa. Lesson 4 · Names & Origin	What's your surname? مَا اسْمُ عَائِلَتِكَ؟ <i>mā ismu ʿāilatika?</i> What's your surname? Lesson 4 · Names & Origin

 صَنَعَ ṣana'a	 حَصَلَ عَلَى ḥaṣala 'ala	get حَصَلَ عَلَى هَدِيَّةٍ. ḥaṣala 'alā hadiyyah. He got a present. Lesson 5 · Everyday Verbs — Core Actions	make أَصْنَعُ قَهْوَةً جَيِّدَةً. Aṣna'u qahwa jayyida. I make good coffee. Lesson 5 · Everyday Verbs — Core Actions
 عِنْدَ 'inda	 أَكَلَ akala	eat هُم يَأْكُلُونَ التَّفَاحَ. hum ya'kulūna at-tuffāḥ. They are eating apples. Lesson 5 · Everyday Verbs — Core Actions	have عِنْدَ إِيْمَا سَيَّارَةٌ. 'inda Īmā sayyārāh. Emma has a car. Lesson 5 · Everyday Verbs — Core Actions
 شَرِبَ shariba	 نَامَ nāma	sleep أُرِيدُ أَنْ أَنَامَ الْآنَ. ureedu an anaama al-aan. I want to sleep now. Lesson 5 · Everyday Verbs — Core Actions	drink هَلْ تَشْرَبُ الْقَهْوَةَ؟ Hal tashrab al-qahwa? Do you drink coffee? Lesson 5 · Everyday Verbs — Core Actions
 رَأَى ra'ā	 نَظَرَ إِلَى naẓara ilā	look at يُحِبُّ آدَمُ أَنْ يَنْظُرَ إِلَى الصُّوَرِ. yuḥibbu ādam an yanẓura ilā aṣ-ṣuwar. Adam likes to look at pictures. Lesson 5 · Everyday Verbs — Core Actions	see هَلْ تَسْتَطِيعُ أَنْ تَرَى الْمَنْزِلَ؟ Hal tastaṭī'u an tarā al-manzil? Can you see the house? Lesson 5 · Everyday Verbs — Core Actions

 قَرَأَ qara'a	 فَتَحَ fataḥa	open تفتح النافذة. Taftaḥu an-nāfidhah. She opens the window. Lesson 5 · Everyday Verbs — Core Actions	read يَقْرَأُ الطالب كتباً. yaqra'u at-taalibu kutuban. The student reads books. Lesson 5 · Everyday Verbs — Core Actions
 أَغْلَقَ aghlaqa	 جَاءَ jā'a	come أنت تَجِيءُ إلى هنا كل يوم. Anta taji'u ila huna kulla yawm. You come here every day. Lesson 5 · Everyday Verbs — Core Actions	close أنا أُغْلِقُ البابَ. ana ughliqu l-baab. I close the door. Lesson 5 · Everyday Verbs — Core Actions
 مِنْ فَضْلِكَ min fadlik	 شُكْرًا shukran	Thank you. شُكْرًا على مُسَاعَدَتِكَ. shukran 'ala musā'adatik Thank you for your help. Lesson 6 · Polite Requests	Please. من فضلك، افتح الباب. min faḍlika, iftaḥ al-bāb. Please open the door. Lesson 6 · Polite Requests
 عَفْوَا 'afwan	 مَعْذِرَةً ma'dhiratan	Excuse me. مَعْذِرَةً، أحتاج إلى المُسَاعَدَةِ. ma'dhiratan, ahtaju ila al-musa'ada. Excuse me, I need help. Lesson 6 · Polite Requests	You're welcome. عَفْوَا. 'afwan. You're welcome. Lesson 6 · Polite Requests

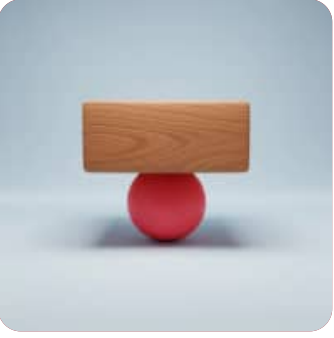
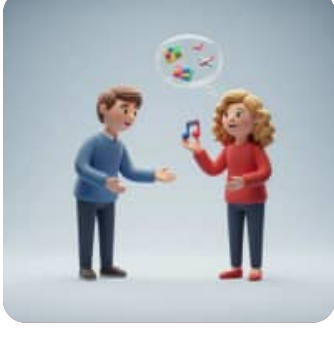
 آسِف aasif	 هَلْ يُمَكِّنُكَ مُسَاعَدَتِي؟ ḥal yumkinuka musā'adati?	Could you help me? هَلْ يُمَكِّنُكَ مُسَاعَدَتِي؟ hal yumkinuka musā'adati? Could you help me? Lesson 6 · Polite Requests	Sorry. أَنَا آسِفٌ. ana aasif. I am sorry. Lesson 6 · Polite Requests
 أَعَادَ a'āda	 بِبُطْءٍ bi-buṭ'	Could you speak more slowly? هَلْ يُمَكِّنُكَ أَنْ تَتَحَدَّثَ بِبُطْءٍ أَكْثَرَ؟ hal yumkinuka an tataḥaddatha bi-buṭ'in akthar? Could you speak more slowly? Lesson 6 · Polite Requests	Could you please repeat? هَلْ يُمَكِّنُكَ أَنْ تُعِيدَ ذَلِكَ مِنْ فَضْلِكَ؟ hal yumkinuka an tu'ida dhalika min fadlika? Could you please repeat that? Lesson 6 · Polite Requests
 هَلْ يُمَكِّنُنِي الْحُصُولُ عَلَى...؟ hal yumkinunī al-ḥuṣūlu 'alā...?	 أَوَدُّ awaddu	I'd like أَوَدُّ الْمَزِيدَ مِنَ الشَّايِ. awaddu al-mazīda mina ash-shāy. I'd like some more tea. Lesson 6 · Polite Requests	Could I have ... please? هل يمكنني الحصول على ماء من فضلك؟ Hal yumkinunī al-ḥuṣūl 'alā mā' min faḍlik? Could I have water please? Lesson 6 · Polite Requests
 هَلْ يُمَكِّنُنِي أَنْ...؟ hal yumkinunī an...?	 هَلْ يُمَكِّنُ hal yumkinu	Is it okay if...? هل يمكنني أن أجلس؟ hal yumkinunī an ajlis? Is it okay if I sit? Lesson 6 · Polite Requests	May I...? هل يمكنني أن أحصل على بعض الماء؟ Hal yumkinunī an aḥṣula 'alā ba'd al-mā' May I have some water? Lesson 6 · Polite Requests

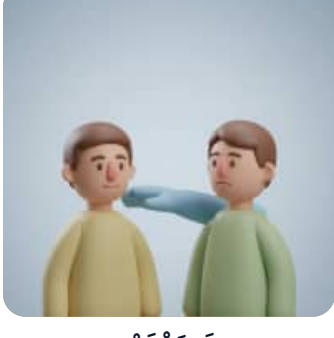
 صِفْر ṣifr	 وَاحِد wāḥid	one عندي تفاحة واحدة. 'indī tuffāḥa wāḥida. I have one apple. Lesson 7 · Numbers	zero الصفر أقل من واحد. aṣ-ṣifr aqall min wāḥid. Zero is less than one. Lesson 7 · Numbers
 إِثْنَان ithnān	 ثَلَاثَة thalātha	three لا، ثلاثة كثير جداً. Lā, thalātha kathīr jiddan. No, three is too much. Lesson 7 · Numbers	two هناك قطتان اثنتان. Hunāka qiṭṭatān ithnatān. There are two cats. Lesson 7 · Numbers
 أَرْبَعَة arba'a	 خَمْسَة khamṣa	five عندي خمسة كلاب. 'indī khamṣa kilāb. I have five dogs. Lesson 7 · Numbers	four أعطني أربعة من فضلك. a'ṭinī arba'a min faḍlik. Give me four, please. Lesson 7 · Numbers
 سِتَّة sitta	 سَبْعَة sab'ah	seven أنا أركُضُ سبعة كيلومترات. Ana arkudhu sab'ata kilumitrat. I am running seven kilometers. Lesson 7 · Numbers	six جاء مع ستة أصدقاء. Ja'a ma'a sittati asdiqa'. He came with six friends. Lesson 7 · Numbers

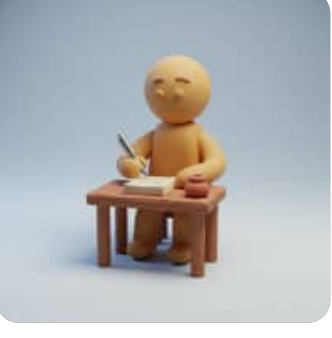
 ثَمَانِيَة thamāniya	 تِسْعَة tis'ah	nine تِسْعَة هُوَ رَقْمِي الْمَحْظُوط. Tis'a huwa raqmī al-maḥzūṭ. Nine is my lucky number. Lesson 7 · Numbers	eight لِلْعَنْكَبُوتِ ثَمَانِي أَرْجُل. Lil-'ankabūti thamānī arjul. A spider has eight legs. Lesson 7 · Numbers
 عَشْرَة 'ashara	 زَائِد zā'id	plus اِثْنَان زَائِد اِثْنَيْنِ يَسَاوِيْ اَرْبَعَة. ithnān zā'id ithnayn yusāwī arba'a Two plus two is four. Lesson 7 · Numbers	ten لَدَيْنَا عَشْرَة أَصَابِع. Ladayna 'asharatu aṣābi'. We have ten fingers. Lesson 7 · Numbers
 لَا أَفْهَمُ la afham	 أَعَادَ a'āda	Could you repeat that please? هَلْ يُمْكِنُكَ إِعَادَة ذَلِكَ مِنْ فَضْلِكَ؟ Hal yumkinuka i'ādatu dhālika min faḍlik? Could you repeat that please? Lesson 8 · Understanding & Repair	I don't understand. لَا أَفْهَمُ. la afham. I don't understand. Lesson 8 · Understanding & Repair
 بِطْءٍ أَكْثَرُ bi-but'in akthār	 مَاذَا يَعْْنِي ذَلِكَ؟ māḍha ya'nī dhālik?	What does that mean? مَاذَا يَعْْنِي ذَلِكَ؟ لَمْ أَفْهَمْ قَصْدَكَ. māḍha ya'nī dhālik? lam af-ham qaṣḍak. What does that mean? Lesson 8 · Understanding & Repair	More slowly please. بِطْءٍ أَكْثَرُ، مِنْ فَضْلِكَ. bibuṭ'in 'akthar, min faḍlik. More slowly please. Lesson 8 · Understanding & Repair

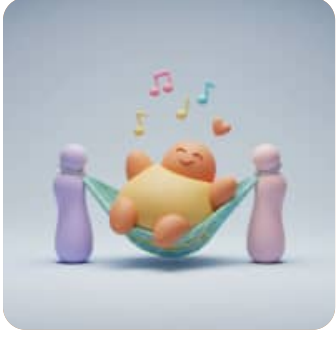
 كَيْفَ تَقُولُ ذَلِكَ؟ <i>kayfa taqūlu dhālika bi-...</i>	 كَيْفَ تَهْجُو ذَلِكَ؟ <i>kayfa tahju dhalik?</i>	How do you spell that? كَيْفَ تَهْجُو ذَلِكَ؟ <i>kayfa tahju dhalik?</i> How do you spell that? Lesson 8 · Understanding & Repair	How do you say that in ...? كيف تقول ذلك بالإسبانية؟ <i>kayfa taqūlu dhālika bil-'isbāniyya?</i> How do you say that in Spanish? Lesson 8 · Understanding & Repair
 دَوِّنْ <i>dawwana</i>	 تُرِيْنِي <i>turiyānī</i>	Can you show me? هل يمكنك أن تريني الصورة؟ <i>Hal yumkinuka an turiyānī aṣ-ṣūrah?</i> Can you show me the photo? Lesson 8 · Understanding & Repair	Can you write it down? هل يمكنك كتابته، من فضلك؟ <i>hal yumkinuka kitābatahu, min faḍlik?</i> Can you write it down, please? Lesson 8 · Understanding & Repair
 هَلْ تَتَحَدَّثُ...؟ <i>hal tataḥaddath...</i>	 لَحْظَةً مِنْ فَضْلِكَ <i>lahẓatan min faḍlik</i>	Just a moment please. لَحْظَةً مِنْ فَضْلِكَ. <i>lahẓa min faḍlik.</i> Just a moment please. Lesson 8 · Understanding & Repair	Do you speak ...? هَلْ تَتَحَدَّثُ الْإِنْجِلِيزِيَّةَ؟ <i>Hal tataḥaddathu al-injlīziyyah?</i> Do you speak English? Lesson 8 · Understanding & Repair
 أَعْتَقِدُ ذَلِكَ <i>a'taqidu dhalik</i>	 لَا أَعْرِفُ <i>lā a'rif</i>	I don't know. لَا أَعْرِفُ. <i>la a'rif.</i> I don't know. Lesson 8 · Understanding & Repair	I think so. أعتقد ذلك أيضاً. <i>a'taqidu dhalika aydan.</i> I think so too. Lesson 8 · Understanding & Repair

 هَذَا hādhā	 ذَلِكَ dhālika	that ذَلِكَ الكلب ودود جداً. <i>Dhalika al-kalbu wadudun jiddan.</i> That dog is very friendly. Lesson 9 · Deictics & Pointing	this هَذِهِ سيارتي الحمراء. <i>hādhīhi sayyārātī al-ḥamrā'.</i> This is my red car. Lesson 9 · Deictics & Pointing
 هُنَا huna	 هُنَاكَ hunāka	there نلتقي هناك بعد العمل. <i>Naltaqī hunāka ba'da al-'amal.</i> We meet there after work. Lesson 9 · Deictics & Pointing	here أحب أن أكون هنا. <i>Uḥibbu an akūna hunā.</i> I like being here. Lesson 9 · Deictics & Pointing
 آخَر ākhar	 نَفْس nafs	same نرتدي نفس القميص الأزرق. <i>Nartadī nafs al-qamīṣ al-azraq.</i> We wear the same blue shirt. Lesson 9 · Deictics & Pointing	another يُرِيدُ قِطْعَةً كَغَلِي أُخْرَى. <i>yurīdu qiṭ'ata ka'kin ukhrā.</i> He wants another piece of cake. Lesson 9 · Deictics & Pointing
 هَؤُلَاءِ ha'ula'i	 تِلْكَ tilka	those تبدو تلك الكوكيز لذيذة جداً. <i>Tabdū tilka al-kūkīz ladhīdhah jiddan.</i> Those cookies look very good. Lesson 9 · Deictics & Pointing	these هذه التفاحات جاهزة للأكل. <i>Hadhihi at-tuffahat jahiza lil-akl.</i> These apples are ready to eat. Lesson 9 · Deictics & Pointing

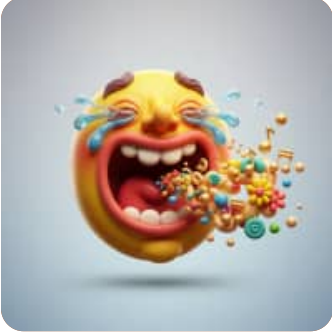
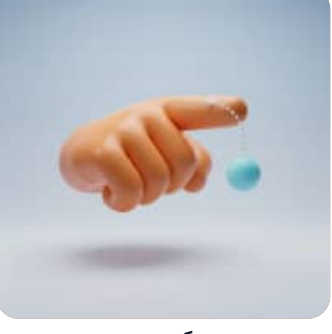
 هُنَا تَمَامًا <i>huna tamaman</i>	 هُنَاكَ <i>hunāka</i>	over there حِذَائِي هُنَاكَ. <i>ḥidhā'ī hunāk.</i> My shoes are over there. Lesson 9 · Deictics & Pointing	right here المِفَاتِيحُ هُنَا تَمَامًا. <i>al-mafātīḥu hunā tamāman.</i> The keys are right here. Lesson 9 · Deictics & Pointing
 فَوْقَ <i>fawqa</i>	 تَحْتَ <i>taḥt</i>	underneath الْكَلْبُ تَحْتَ الطَّاوِلَةِ. <i>al-kalb taḥta aṭ-ṭāwila.</i> The dog is underneath the table. Lesson 9 · Deictics & Pointing	on top of الْقِطَّةُ فَوْقَ الطَّاوِلَةِ. <i>al-qīṭṭatu fawqa aṭ-ṭāwila.</i> The cat is on top of the table. Lesson 9 · Deictics & Pointing
 كَيْفَ تَسِيرُ الْأُمُورُ؟ <i>kayfa tasīru al-umūr?</i>	 لَمْ نَرَكَ مُنْذُ فَتْرَةٍ طَوِيلَةٍ. <i>lam naraka mundhu fatra ṭawila</i>	Long time no see. لَمْ نَرَكَ مُنْذُ فَتْرَةٍ طَوِيلَةٍ. <i>Lam naraka mundhu fatratin ṭawīlah.</i> Long time no see. Lesson 10 · Quick Socials	How's it going? كَيْفَ تَسِيرُ الْأُمُورُ؟ <i>Kayfa tasīru al-umūr?</i> How's it going? Lesson 10 · Quick Socials
 تَسْتَمْتِعُ <i>tastamti'u</i>	 مَاذَا تَفْعَلُ؟ <i>māḍha taf'al?</i>	What are you up to? مَاذَا تَفْعَلُ الْآنَ؟ <i>māḍha taf'al al-ān?</i> What are you up to now? Lesson 10 · Quick Socials	What do you enjoy? بِمَاذَا تَسْتَمْتِعُ؟ <i>bimādhā tastamti'u?</i> What do you enjoy? Lesson 10 · Quick Socials

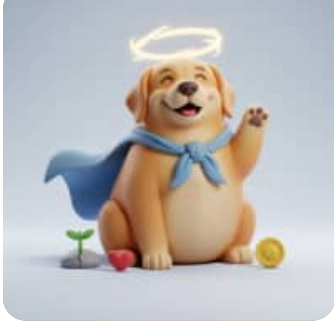
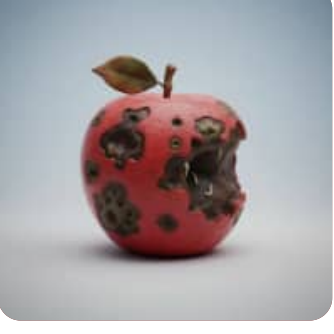
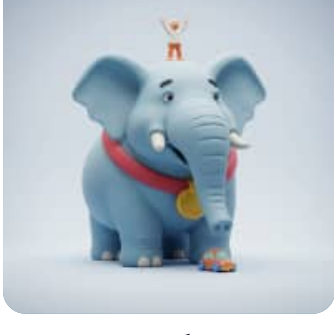
 أَتَمَنَّى لَكَ يَوْمًا سَعِيدًا <i>atamannā laka yawman saʿīdan</i>	 إِنْتَبِهْ لِنَفْسِكَ <i>intabih linafsik</i>	Take care. إِنْتَبِهْ لِنَفْسِكَ. أَرَاكَ غَدًا. <i>Intabih linafsik. Araka ghadan.</i> Take care. See you tomorrow. Lesson 10 · Quick Socials	Have a nice day. أَتَمَنَّى لَكَ يَوْمًا سَعِيدًا يَا جُون! <i>atamannā laka yawman saʿīdan yā Jūn!</i> Have a nice day, John! Lesson 10 · Quick Socials
 حَظًّا سَعِيدًا <i>ḥaẓẓan saʿīdan</i>	 مَبْرُوك <i>mabrūk</i>	Congratulations! مَبْرُوك! لَقَدْ أَنْهَيْتَ الْعَمَلَ الشَّاقَّ. <i>mabrūk! laqad anhayta al-ʿamal ash-shāqq.</i> Congratulations! You finished the hard work. Lesson 10 · Quick Socials	Good luck! حَظًّا سَعِيدًا! أَنَا أُؤْمِنُ بِكَ! <i>ḥaẓẓan saʿīdan! ʾanā ʾuʾminu bik!</i> Good luck! I believe in you! Lesson 10 · Quick Socials
 فِي صِحَّتِكَ <i>fī ṣiḥḥatik</i>	 لَا مُشْكَلَة <i>la mushkila</i>	No problem. لَا مُشْكَلَة، يُمْكِنُنِي مُسَاعَدَتُكَ. <i>lā mushkila, yumkinunī musāʿadatāk.</i> No problem, I can help you. Lesson 10 · Quick Socials	Cheers! فِي صِحَّتِكَ! <i>Fī ṣiḥḥatika!</i> Cheers! Lesson 10 · Quick Socials
 لَا تَقْلَقْ <i>la taqlaq</i>	 يَبْدُو جَيِّدًا <i>yabdū jayyidan</i>	Sounds good. يَبْدُو جَيِّدًا بِالنِّسْبَةِ لِي، شُكْرًا! <i>Yabdū jayyidan bin-nisbatī lī, shukran!</i> Sounds good to me, thanks! Lesson 10 · Quick Socials	Don't worry. لَا تَقْلَقْ، سَيَكُونُ كُلُّ شَيْءٍ بِخَيْرٍ. <i>la taqlaq, sayakunu kullu shayʾin bikhayr.</i> Don't worry, it will be okay. Lesson 10 · Quick Socials

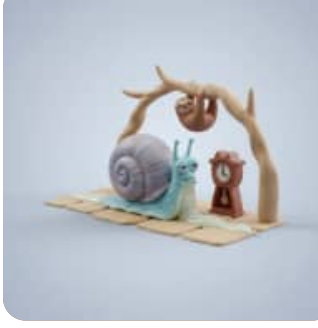
 عَرَفَ ‘arafa	 سَأَلَ sa‘ala	ask يمكنك أن تَسْأَلَ أخاك. <i>yumkinuka an tas‘ala akhaka.</i> You can ask your brother. Lesson 11 · Everyday Verbs — Communication ...	know أنت تَعْرِفُ الإجابة الآن. <i>Anta ta‘rif al-ijāba al-‘ān.</i> You know the answer now. Lesson 11 · Everyday Verbs — Communication ...
 سَمِعَ sami‘a	 تَعَلَّمَ ta‘allama	learn تَتَعَلَّمُ شيئاً جديداً كل يوم. <i>Tata‘allamu shay‘an jadīdan kulla yawm.</i> You learn something new everyday. Lesson 11 · Everyday Verbs — Communication ...	hear هل تسمع ذلك الصوت؟ <i>hal tasma‘ dhālika ṣ-ṣawt?</i> Can you hear that sound? Lesson 11 · Everyday Verbs — Communication ...
 تَحَدَّثَ مَعَ taḥaddatha ma‘a	 قَالَ qāla	say أريد أن أقول شيئاً. <i>ureedu an aqoola shay‘an.</i> I want to say something. Lesson 11 · Everyday Verbs — Communication ...	talk with هل تحب أن تتحدث مع أصدقائك؟ <i>hal tuḥibbu an tataḥaddatha ma‘a aṣḍiqā‘ik?</i> Do you like talking with your friends? Lesson 11 · Everyday Verbs — Communication ...
 إِخْتَارَ ikhtāra	 كَتَبَ kataba	write يَكْتُبُ الطلاب قصة. <i>Yaktubu at-tullabu qissatan.</i> The students write a story. Lesson 11 · Everyday Verbs — Communication ...	choose أنت تَخْتَارُ لونك المفضل. <i>Anta takhtāru lawnaka al-mufaḍḍal.</i> You choose your favorite color. Lesson 11 · Everyday Verbs — Communication ...

 إِتَّصَلَ <i>ittaṣala</i>	 إِسْتَمَعَ إِلَى <i>istama'a ilā</i>	listen to أَسْتَمِعُ إِلَى الرَّادْيُو. <i>astami'u ilā r-rādyū.</i> I listen to the radio. Lesson 11 · Everyday Verbs — Communication ...	call سَأَتَصِلُ بِكَ. <i>sa'attasilu bika.</i> I am going to call you. Lesson 11 · Everyday Verbs — Communication ...
 دَرَسَ <i>darasa</i>	 أَخْبَرَ <i>akhbara</i>	tell يُخْبِرُنِي بِاسْمِهِ. <i>Yukhbirunī bismihi.</i> He tells me his name. Lesson 11 · Everyday Verbs — Communication ...	study أُدْرُسُ بَجْدٍ لِكُلِّ امْتِحَانٍ. <i>Adrusu bijiddin likulli imtihaan.</i> I study hard for every test. Lesson 11 · Everyday Verbs — Communication ...
 إِلْتَقَى <i>iltaqā</i>	 انْضَمَّ <i>inḍamma</i>	join سَوْفَ تَنْضَمُّ إِلَى مَجْمُوعَتِنَا. <i>sawfa tanḍamma ilā majmū'atinā</i> She will join our group. Lesson 12 · Verbs — Social & Casual Communic...	meet سَأَلْتَقِي بِكَ غَدًا. <i>sa-'altaqī bika ghadan</i> I will meet you tomorrow. Lesson 12 · Verbs — Social & Casual Communic...
 إِسْتَمْتَعَ <i>istamta'a</i>	 وَصَفَ <i>waṣafa</i>	describe وَصَفَ الْوَلَدُ الْحَيَوَانَ. <i>waṣafa al-waladu al-ḥayawān</i> The boy described the animal. Lesson 12 · Verbs — Social & Casual Communic...	enjoy نَحْنُ نَسْتَمْتِعُ بِالْمُوسِيقَى. <i>naḥnu nastamti'u bi-l-mūsīqā.</i> We enjoy the music. Lesson 12 · Verbs — Social & Casual Communic...

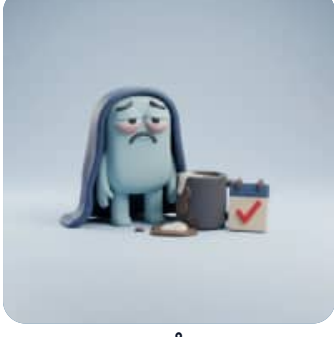
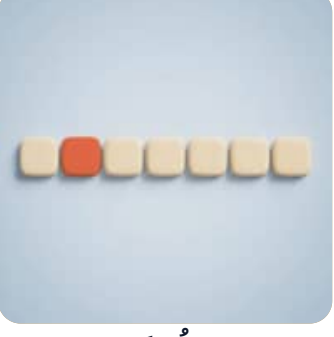
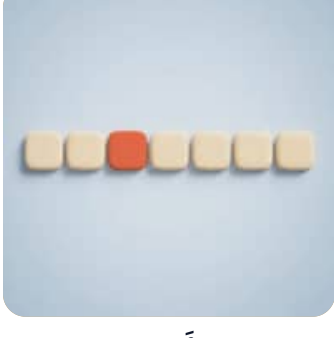
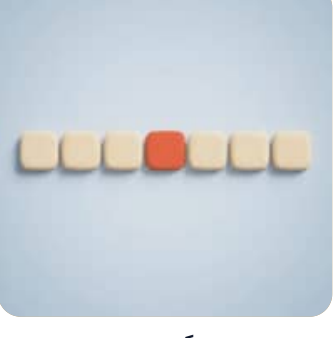
 شَرَحَ sharaḥa	 عَلَّمَ 'allama	teach أُعَلِّمُ الطُّلَّابَ الْجُدُدَ. u'allimu t-tullāba l-judud. I teach the new students. Lesson 12 · Verbs — Social & Casual Communic...	explain سَوْفَ تَشْرَحُ الْمُسْكَلةَ. sawfa tashraḥu al-mushkila. She will explain the problem. Lesson 12 · Verbs — Social & Casual Communic...
 قَدَّمَ qaddama	 قَبِلَ qabīla	accept هِيَ تَقْبَلُ الْهَدِيَّةَ. hiya taqbalu al-hadiyya She accepts the gift. Lesson 12 · Verbs — Social & Casual Communic...	introduce سَأَقْدِّمُ صَدِيقِي لَكُمْ. sa-uqaddimu ṣadīqī lakum I will introduce my friend. Lesson 12 · Verbs — Social & Casual Communic...
 رَفَّضَ rafaḍa	 وَعَدَ wa'ada	promise أَعِدُّكَ أَنْ أُسَاعِدَكَ. A'iduka an usā'idaka. I promise to help you. Lesson 12 · Verbs — Social & Casual Communic...	refuse يَرْفُضُ الطِّفْلُ الطَّعَامَ. yarfuḍu-ṭ-ṭiflu-ṭ-ṭa'ām The child refuses the food. Lesson 12 · Verbs — Social & Casual Communic...
 نَاقَشَ nāqasha	 اتَّصَلَ ittaṣala	contact سَأَتَّصِلُ بِالطَّيِّبِ. sa-attaṣilu biṭ-ṭabīb I will contact the doctor. Lesson 12 · Verbs — Social & Casual Communic...	discuss هُمْ يُنَاقِشُونَ الْخُطَّةَ الْجَدِيدَةَ. hum yunāqishūn al-khuṭṭa al-jadīda They discuss the new plan. Lesson 12 · Verbs — Social & Casual Communic...

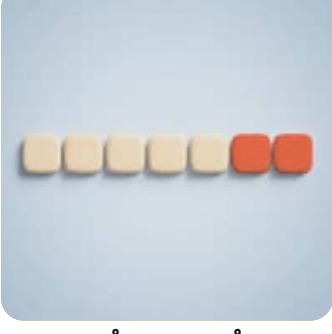
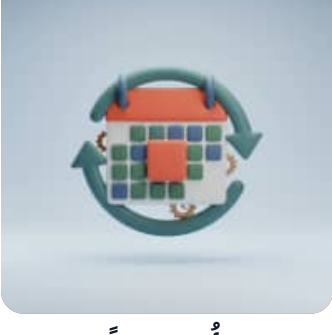
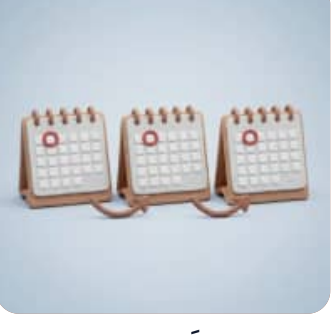
 صَحِكَ ṣaḥika	 صَرَخَ ṣarakha	shout يَصْرُخُ الْوَلَدُ طَلَبًا لِّلْمُسَاعَدَةِ. <i>yaṣrukhu al-waladu ṭalaban lil-musā'ada</i> The boy shouts for help. Lesson 13 · Verbs — Sound & Body Language	laugh يَضْحَكُ الْأَطْفَالُ بِصَوْتٍ عَالٍ. <i>yaḍḥaku al-'aṭfālu bi-ṣawtin 'ālin</i> The children laugh loudly. Lesson 13 · Verbs — Sound & Body Language
 هَمَسَ hamasa	 يَلُوح yulawwiḥ	wave تَلُوحُ بِيَدِهَا لِلْوَدَاعِ. <i>Tulawwiḥ bi-yadihā lil-wadā'.</i> She waves goodbye. Lesson 13 · Verbs — Sound & Body Language	whisper يَهْمِسُ فِي أُذُنِي. <i>yahmisu fī udhunī</i> He whispers in my ear. Lesson 13 · Verbs — Sound & Body Language
 أَوْمَأَ awma'a	 عَانَقَ 'ānaqa	hug تُعَانِقُ الْأُمُّ طِفْلَهَا. <i>tu'āniqu al-'ummu tiḥlaha</i> The mother hugs her child. Lesson 13 · Verbs — Sound & Body Language	nod تُومِئُ الْمَرْأَةُ بِرَأْسِهَا. <i>Tu'mi'u al-mar'atu bi-ra'siha.</i> The woman nods her head. Lesson 13 · Verbs — Sound & Body Language
 قَبَّلَ qabbala	 أَشَارَ ashāra	point يُشِيرُ الطِّفْلُ إِلَى الْكَلْبِ. <i>yushīru t-ṭiflu ilā l-kalb</i> The child points at the dog. Lesson 13 · Verbs — Sound & Body Language	kiss تُقَبِّلُ الْأُمُّ طِفْلَهَا. <i>tuqabbilu al-'ummu tiḥlaha</i> The mother kisses her child. Lesson 13 · Verbs — Sound & Body Language

 رَمَشَ ramasha	 عَبَسَ 'abasa	frown يَعْبِسُ الْأَبُ فِي وَجْهِ ابْنِهِ. ya'bisu al-abu fī wajhi ibnihi The father frowns at his son. Lesson 13 · Verbs — Sound & Body Language	blink يَرْمَشُ بِعَيْنَيْهِ بِسُرْعَةٍ. yarmushu bi-'aynayhi bi-sur'a. He blinks his eyes quickly. Lesson 13 · Verbs — Sound & Body Language
 تَثَاءَبَ tathā'aba	 شَمَّ shamma	sniff يَشُمُ الْكَلْبُ الطَّعَامَ. yashummu al-kalbu aṭ-ṭa'ām The dog sniffs the food. Lesson 13 · Verbs — Sound & Body Language	yawn الرَّجُلُ الْمُتْعَبُ يَتَثَاءَبُ. ar-rajulu l-mut'abu yatathā'abu. The tired man yawns. Lesson 13 · Verbs — Sound & Body Language
 جَيِّدٌ jayyid	 سَيِّئٌ sayyi'	bad رَائِحَةُ ذَلِكَ الْحَلِيبِ سَيِّئَةٌ. Ra'ihat dhalik al-halib sayyi'a. That milk smells bad. Lesson 14 · Core Adjectives & Opposites	good هِيَ شَخْصٌ جَيِّدٌ. Hiya shakhṣ jayyid. She is a good person. Lesson 14 · Core Adjectives & Opposites
 كَبِيرٌ kabīr	 صَغِيرٌ ṣaghīr	small لَدَى الْوَلَدِ يَدَانِ صَغِيرَتَانِ. ladā aṭ-ṭifli yadāni ṣaghīratān. The baby has small hands. Lesson 14 · Core Adjectives & Opposites	big يَسْتَطِيعُ الْكَلْبُ الْكَبِيرُ أَنْ يَقْفِزَ. Yastaṭī' al-kalb al-kabīr an yaqfiz. The big dog can jump. Lesson 14 · Core Adjectives & Opposites

 خَاطِئٌ <i>khāṭi'</i>	 سَهْلٌ <i>sahl</i>	easy هذه المسألة الرياضية سهلة. <i>hadhihi l-mas'alatan r-riyadiyyatu sahlah.</i> This math problem is easy. Lesson 14 · Core Adjectives & Opposites	wrong إجابتك خاطئة. <i>ljābatuka khāti'ah.</i> Your answer is wrong. Lesson 14 · Core Adjectives & Opposites
 صَعْبٌ <i>ṣa'b</i>	 بِسْرَعَةٍ <i>bisur'a</i>	fast تسير السيارات سريعاً جداً. <i>tasīru as-sayyārātu sarī'an jiddan.</i> Cars go very fast. Lesson 14 · Core Adjectives & Opposites	difficult كان ذلك الامتحان صعباً. <i>kāna dālīka l-imtiḥān ṣa'ban.</i> That test was difficult. Lesson 14 · Core Adjectives & Opposites
 بَاطِيءٌ <i>bāṭi'</i>	 جَدِيدٌ <i>jadīd</i>	new هذه سيارة جديدة. <i>Hādhihi sayyārah jadīdah.</i> This is a new car. Lesson 14 · Core Adjectives & Opposites	slow السلحفاة بطيئة جداً. <i>as-sulḥfāh baṭi'ah jiddan.</i> The turtle is very slow. Lesson 14 · Core Adjectives & Opposites
 حَقِيقِيٌّ <i>ḥaqīqī</i>	 خَاطِئٌ <i>khāṭi'</i>	false الإجابة خاطئة. <i>al-ijāba khāti'a.</i> The answer is false. Lesson 14 · Core Adjectives & Opposites	true هل هذه القصة حقيقية؟ <i>Hal hadhihi al-qisṣa ḥaqīqiyya?</i> Is this story true? Lesson 14 · Core Adjectives & Opposites

 أُرِيدُ أَنْ <i>urīdu an</i>	 يَحْتَاجُ إِلَى <i>yāḥtāju ilā</i>	I need to أحتاج أن أتصل بها. <i>aḥtāju 'an 'attaṣila bihā.</i> I need to call her. Lesson 15 · Everyday Doing	I want to أُرِيدُ أَنْ أَكُلَ البيتزا. <i>urīdu an ākula al-bītzā.</i> I want to eat pizza. Lesson 15 · Everyday Doing
 سَأَذْهَبُ <i>sa-adhhabu</i>	 أَوَدُّ أَنْ <i>awaddu an</i>	I'd like to أود أن أَلْعَبَ التنس. <i>awaddu an al'aba at-tinis.</i> I'd like to play tennis. Lesson 15 · Everyday Doing	I'm going to سوف أَكُلُ قريباً. <i>sawfa 'ākulu qarīban.</i> I'm going to eat soon. Lesson 15 · Everyday Doing
 يَجِبُ عَلَيَّ أَنْ <i>yajibu 'alayya an</i>	 هَلْ يُمَكِّنُنِي أَنْ...؟ <i>hal yumkinunī an...?</i>	May I ...? هل يمكنني أن أحصل على ماء، من فضلك؟ <i>hal yumkinunī an aḥṣula 'alā mā', min faḍlik?</i> May I have water, please? Lesson 15 · Everyday Doing	I have to يَجِبُ عَلَيَّ أَنْ أَذْهَبَ الآنَ. <i>yajibu 'alayya an adh-haba al-aan.</i> I have to go now. Lesson 15 · Everyday Doing
 سَاعِدْ <i>sā'ada</i>	 أَرِنِي كَيْفَ <i>Arinī kāyfā</i>	Show me how to أَرِنِي كَيْفَ أَفْعَلُ هَذَا. <i>Arinī kayfa af'alu hādhā.</i> Show me how to do this. Lesson 15 · Everyday Doing	Help me with مِنْ فَضْلِكَ، سَاعِدْنِي فِي هَذِهِ الْحَقِييَةِ. <i>min faḍlika, sā'idnī fī hādhīhi al-ḥaqībah.</i> Please help me with this bag. Lesson 15 · Everyday Doing

 لَا أَسْتَطِيعُ <i>laa astaṭee'u</i>	 أُحَاوِلُ أَنْ <i>uḥāwīlu an</i>	I'm trying to أُحَاوِلُ أَنْ أَنَامَ الْآنَ. <i>uḥāwīlu an anāma al-ān.</i> I'm trying to sleep now. Lesson 15 · Everyday Doing	I can't ... right now. لَا أَسْتَطِيعُ الْمُسَاعَدَةَ الْآنَ. <i>lā astaṭī'u l-musā'ada l-'āna.</i> I can't help right now. Lesson 15 · Everyday Doing
 هَلْ مِنَ الْمُمْكِنِ أَنْ...؟ <i>hal min al-mumkin an...?</i>	 أَيْنَ يُمَكِّنُنِي أَنْ...؟ <i>Ayna yurḥkinunī 'an...?</i>	Where can I ...? أَيْنَ يُمْكِنُنِي أَنْ أَتَنَاوَلَ الْغَدَاءَ؟ <i>ayna yumkinunī an atanāwala al-ghadā'?</i> Where can I eat lunch? Lesson 15 · Everyday Doing	Is it possible to ...? هَلْ مِنَ الْمُمْكِنِ أَنْ تَسْبَحَ هُنَا؟ <i>hal mina l-mumkini an tasbaḥa hunā?</i> Is it possible to swim here? Lesson 15 · Everyday Doing
 الْإِثْنَيْنِ <i>al-ithnayn</i>	 الثَّلَاثَاءُ <i>ath-thulāthā'</i>	Tuesday الثَّلَاثَاءُ مُمْتَعٌ دَائِمًا. <i>ath-thulāthā' mumti' dā'iman.</i> Tuesday is always fun. Lesson 16 · Time & Calendars	Monday الْإِثْنَيْنِ هُوَ الْيَوْمَ الْأَوَّلُ. <i>al-ithnayn huwa al-yawm al-awwal.</i> Monday is the first day. Lesson 16 · Time & Calendars
 الْأَرْبَعَاءُ <i>al-arbi'ā'</i>	 الْخَمِيسَ <i>al-khamīs</i>	Thursday يَأْتِي يَوْمَ الْخَمِيسِ. <i>ya'tī yawma al-khamīs.</i> He comes on Thursday. Lesson 16 · Time & Calendars	Wednesday تَذْهَبُ إِلَى الْبَيْتِ يَوْمَ الْأَرْبَعَاءِ. <i>tadhhabu ilā l-bayt yawm al-arbi'ā'.</i> She goes home Wednesday. Lesson 16 · Time & Calendars

 الْجُمُعَة <i>al-jumu'ah</i>	 السَّبْت <i>as-sabt</i>	Saturday أغادر يوم السبت. <i>ughadiru yawma as-sabt.</i> I leave on Saturday. Lesson 16 · Time & Calendars	Friday يوم الجمعة هو أفضل يوم. <i>yawm al-jum'a huwa afḍal yawm.</i> Friday is the best day. Lesson 16 · Time & Calendars
 الأَحَد <i>al-aḥad</i>	 يَوْمُ عَمَلٍ <i>yawm 'amal</i>	weekday تَعْمَلُ صباح كل يوم عمل. <i>Ta'malu ṣabāḥa kulli yawmi 'amal.</i> She works every weekday morning. Lesson 16 · Time & Calendars	Sunday سأرتاح يوم الأحد. <i>sa-artāḥu yawma l-aḥad.</i> I will rest on Sunday. Lesson 16 · Time & Calendars
 عُظْلَةٌ نِهَآيَةِ الْأُسْبُوعِ <i>'utlat nihāyat al-usbū'</i>	 يَوْمِي <i>yāwmiyy</i>	daily نقرأ الجريدة يومياً. <i>Naqra'u al-jareedata yawmiyyan.</i> We read the newspaper daily . Lesson 16 · Time & Calendars	weekend مَنْ لَا يُحِبُّ عُظْلَةَ نِهَآيَةِ الْأُسْبُوعِ؟ <i>Man lā yuḥibbu 'uṭlata nihāyati l-usbū'?</i> Who does not like the weekend? Lesson 16 · Time & Calendars
 أُسْبُوعِيًّا <i>usbū'iyyan</i>	 شَهْرِيّ <i>shāhriyy</i>	monthly يدفعون السعر الشهري. <i>yadfa'ūn as-sī'r ash-shahriyy.</i> They pay the monthly price. Lesson 16 · Time & Calendars	weekly عادةً ما أشاهد الأخبار أسبوعياً. <i>'aadatan maa ushaahid al-akhbaar usbuu'iyyan.</i> I usually watch the news weekly. Lesson 16 · Time & Calendars

 يَوْم yawm	 لَيْل layl	night نحن ننام في اللَّيْلِ. naḥnu nanāmu fil-layl. We sleep at night. Lesson 17 · Time Nouns — Day, Night, Year	day انتَظَرْنَا لِيَوْمٍ وَاحِدٍ. intadharnā li-yawmin wāḥid. We waited for one day. Lesson 17 · Time Nouns — Day, Night, Year
 أُسْبُوع usbū'	 شَهْر shahr	month عَمِلَ لِمُدَّةِ شَهْرٍ وَاحِدٍ. 'amila li-muddati shahrin wāḥid. He worked for one month. Lesson 17 · Time Nouns — Day, Night, Year	week أَقَمْنَا لِمُدَّةِ أُسْبُوعٍ وَاحِدٍ. aqamnā li-muddati usbū'in wāḥid. We stayed for one week. Lesson 17 · Time Nouns — Day, Night, Year
 سَنَة sana	 وَقْتُ waqt	time نَحْنُ بِحَاجَةٍ إِلَى وَقْتٍ أَطْوَلَ. naḥnu bi-ḥājatin ilā waqtin aṭwal We need more time. Lesson 17 · Time Nouns — Day, Night, Year	year انتَظَرْنَا لِمُدَّةِ سَنَةٍ وَاحِدَةٍ. intazharnā li-muddati sanatan wāḥida We waited for one year. Lesson 17 · Time Nouns — Day, Night, Year
 لَحْظَةً laḥẓa	 مُسْتَقْبَل mustaqbal	future أَنَا أَفَكِّرُ فِي الْمُسْتَقْبَلِ. ana ufakkiru fil-mustaqbal I think about the future. Lesson 17 · Time Nouns — Day, Night, Year	moment انتَظَرَ لَحْظَةً. intadhara laḥẓatan. He waited for a moment. Lesson 17 · Time Nouns — Day, Night, Year

 سَاعَة <i>sā'ah</i>	 مُنْتَصَفُ اللَّيْلِ <i>muntasaf al-layl</i>	midnight سَنُغَادِرُ فِي مُنْتَصَفِ اللَّيْلِ. <i>sanughādir fī muntasaf al-layl</i> We will leave at midnight. Lesson 17 · Time Nouns — Day, Night, Year	o'clock أَسْتَيْقِظُ فِي السَّاعَةِ السَّابِعَةِ. <i>Astayqizu fī as-sā'ati as-sābi'ah.</i> I wake up at seven o'clock. Lesson 17 · Time Nouns — Day, Night, Year
 مُنْتَصَفُ النَّهَارِ <i>muntasaf an-nahār</i>	 اللَّيْلَةُ <i>al-layla</i>	tonight سَيَصِلُ الضُّيُوفُ اللَّيْلَةَ. <i>sayasilu ad-duyoofu al-layla.</i> The guests will arrive tonight. Lesson 17 · Time Nouns — Day, Night, Year	midday الشَّمْسُ حَارَّةٌ فِي مُنْتَصَفِ النَّهَارِ. <i>ash-shamsu ḥārratun fī muntasaf an-nahār</i> The sun is hot at midday. Lesson 17 · Time Nouns — Day, Night, Year